

EASLEY HIGH

PO Box 129

Easley, SC 29641

Grades	9-12 High School	
Enrollment	1,577 Students	
Principal	Danny Merck	864-855-8180
Superintendent	Henry H. Hunt, Ph.D.	864-397-1000
Board Chair	Alex Saitta	864-397-1029

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent*
2010	Average	At-Risk
2009	Average	Good
2008	Average	At-Risk
2007	Good	Below Average

* The School's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
14	7	7	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	81.4%	82.7%	83.4%	79.0%	80.3%	82.2%
Passed 1 subtest (%)	9.7%	7.7%	10.0%	11.8%	11.2%	10.4%
Passed no subtests (%)	9.0%	9.6%	6.6%	9.2%	8.5%	7.3%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	92.2%	93.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	478	440	422	404
Number of Graduates in Cohort	320	316	315	307
Rate	66.9%	71.8%	72.9%	76.5%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	480	N/A	426
Number of Graduates in Cohort	N/A	330	N/A	321
Rate	N/A	68.8%	N/A	76.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.8%	78.7%
English 1	71.7%	68.9%
Biology 1/Applied Biology 2	68.4%	73.6%
Physical Science	67.1%	61.6%
US History and the Constitution	48.5%	54.3%
All Tests	65.9%	67.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,577)				
Retention rate	2.4%	Down from 3.7%	2.7%	3.4%
Attendance rate	94.0%	Up from 92.4%	94.7%	95.0%
Served by gifted and talented program	10.7%	Down from 14.4%	17.9%	12.4%
With disabilities other than speech	9.9%	Down from 12.1%	9.2%	9.9%
Older than usual for grade	4.8%	Down from 9.3%	5.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.6%	0.8%	0.9%
Enrolled in AP/IB programs	31.1%	Up from 22.5%	20.2%	13.0%
Successful on AP/IB exams	49.4%	Down from 65.5%	56.1%	51.7%
Eligible for LIFE Scholarship	52.4%	Up from 34.4%	36.9%	30.1%
Annual dropout rate	5.1%	Up from 4.5%	2.7%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.7%	2.9%
Enrollment in career/technology courses	716	Up from 674	720	419
Students participating in work-based experiences	0.0%	Down from 3.1%	11.4%	7.2%
Career/technology students attaining technical skills	87.0%	Up from 83.6%	82.5%	83.0%
Career/technology completers placed	N/A	N/A	98.6%	98.4%
Teachers (n=95)				
Teachers with advanced degrees	61.1%	Up from 59.4%	63.3%	61.1%
Continuing contract teachers	85.3%	Up from 74.3%	83.4%	80.6%
Teachers returning from previous year	86.6%	Up from 85.1%	88.0%	86.5%
Teacher attendance rate	96.2%	Down from 97.5%	95.4%	95.5%
Average teacher salary*	\$45,398	Up 2.0%	\$48,319	\$46,884
Professional development days/teacher	11.9 days	Up from 6.6 days	11.4 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	26.4 to 1	Down from 29.6 to 1	29.8 to 1	26.5 to 1
Prime instructional time	89.3%	No Change	89.2%	89.3%
Dollars spent per pupil**	\$5,829	Down 4.8%	\$6,908	\$7,804
Percent of expenditures for teacher salaries**	54.8%	Up from 52.3%	61.0%	58.0%
Percent of expenditures for instruction**	56.5%	No Change	62.7%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.4%	97.3%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	357	92.2%	1884	65.9%	478	66.9%	No
Gender							
Male	183	88.5%	968	66.1%	239	59.8%	N/A
Female	174	96.0%	896	65.5%	239	74.1%	N/A
Racial/Ethnic Group							
White	292	92.8%	1441	68.8%	404	66.8%	N/A
African American	47	91.5%	303	52.8%	50	64.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	16	81.3%	104	60.6%	16	75.0%	N/A
American Indian/Alaskan	N/A	N/A	16	75.0%	N/A	N/A	N/A
Disability Status							
Disabled	44	59.1%	202	34.7%	45	51.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	11	90.9%	69	58.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	126	84.1%	831	60.0%	130	60.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

With 1,575 students enrolled in grades nine through twelve, Easley High School offers a variety of special programs including 15 advanced placement courses involving 290 students participating in 510 AP exams; honors courses in English, math, science, social studies, fine arts, NJROTC and foreign languages; a strong fine arts program involving art, band, chorus, strings, drama and creative writing; dual credit opportunities through Tri-County Technical College; a teacher cadet leadership program for college credit; and courses offered through our district's career and technology center. These varied academic offerings have produced highly competitive students including two national silver and two national bronze awards winners on the National Spanish Exam; two students participating in the American Chemical Society test; two students accepted to the Governor's School of Math and Science; and two students attending the Performing Arts Academy.

Easley High School students performed above state and national average scores on the ACT and SAT earning the school both an ACT and SAT performance award and a cum laude award for excellent performance on both assessments. Students also performed above state average on both the Physical Science an U.S. History state exams.

Easley High School students not only excel in the classroom, but also in their extracurricular activities. The NJROTC program was selected as a Distinguished Unit for a unprecedented 17th consecutive year. The NJROTC Academic Team finished 1st in all of North and South Carolina (Area Six) and 12th in nation out more than 1600 teams that participated. The boy's cross-country, baseball and golf teams were region champions in their regular season with a combined eight students named all-region players. Football, baseball and boys basketball all finished their regular season undefeated at home with a combined record of 33-0. With the support of active booster clubs in NJROTC, band, strings, and athletics, the variety of extracurricular activities offered at Easley High School showcase our school motto, "Character first, then scholarship."

Chris Morgan, SIC Chair
Danny Merck, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	80	256	34
Percent satisfied with learning environment	88.5%	76.9%	85.3%
Percent satisfied with social and physical environment	96.2%	85.6%	93.9%
Percent satisfied with school-home relations	75.6%	85.2%	81.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	No
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This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	425	99.3	8.5	25.4	27.9	38.2	73.4	73.6	68.0	Yes	Yes
Male	228	99.1	11.7	28.6	26.8	32.9	68.1	68.7	63.1	N/A	N/A
Female	197	99.5	4.9	21.6	29.2	44.3	79.5	78.9	73.1	N/A	N/A
White	330	99.4	7.4	21.6	24.8	46.1	77.4	75.1	79.4	Yes	Yes
African American	67	98.5	11.3	45.2	38.7	4.8	53.2	59.1	51.7	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	91.7	83.2	I/S	I/S
Hispanic	22	100.0	20.0	30.0	30.0	20.0	65.0	70.0	62.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	53	98.1	34.0	42.0	16.0	8.0	34.0	37.1	22.8	Yes	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	14	100.0	30.8	38.5	23.1	7.7	46.2	54.2	45.1	I/S	I/S
Subsidized meals	178	99.4	11.6	34.8	29.3	24.4	65.2	64.3	54.7	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	425	99.1	12.3	29.4	33.9	24.4	69.6	67.7	62.3	No	Yes
Male	228	98.7	16.0	27.2	31.0	25.8	70.0	66.8	61.4	N/A	N/A
Female	197	99.5	8.1	31.9	37.3	22.7	69.2	68.5	63.2	N/A	N/A
White	330	99.1	10.3	23.9	37.1	28.7	75.5	69.7	75.3	Yes	Yes
African American	67	98.5	21.0	56.5	17.7	4.8	38.7	46.1	42.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	91.7	84.3	I/S	I/S
Hispanic	22	100.0	20.0	40.0	25.0	15.0	65.0	72.5	59.4	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	53	98.1	40.0	40.0	20.0	N/A	30.0	28.6	21.5	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	14	100.0	30.8	46.2	23.1	N/A	46.2	58.3	47.1	I/S	I/S
Subsidized meals	178	99.4	17.1	33.5	32.3	17.1	61.0	56.9	48.5	Yes	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	427	98.8	48.8	14.7	12.6	23.9	36.5	N/A	N/A	N/A	N/A
Male	230	98.3	49.6	15.0	11.5	23.9	35.4	N/A	N/A	N/A	N/A
Female	197	99.5	48.0	14.3	13.8	24.0	37.8	N/A	N/A	N/A	N/A
White	332	98.8	41.2	14.6	14.9	29.3	44.2	N/A	N/A	N/A	N/A
African American	67	98.5	81.8	15.2	1.5	1.5	3.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	22	100.0	72.7	13.6	4.5	9.1	13.6	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	53	98.1	80.8	11.5	5.8	1.9	7.7	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	14	100.0	71.4	28.6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	180	98.3	59.9	13.6	11.9	14.7	26.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	378	99.5	12.2	27.1	30.5	30.2	69.8	70.8	65.9
	2011	425	99.3	8.5	25.4	27.9	38.2	73.4	73.6	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	378	99.5	12.5	29.4	27.7	30.5	67.0	68	62.3
	2011	425	99.1	12.3	29.4	33.9	24.4	69.6	67.7	62.3

* Adjusted to account for natural variation in performance.